Rationale: Standard 10

Leadership Project

By Emily Hunter

In order to demonstrate my proficiency in Standard 10, I created a leadership plan that I plan to implement during my student teaching semester. I am going to complete my leadership project at Campbellsville High School. In my leadership project, I will hold a workshop where I will help high school students with the sports recruiting process by providing them tips with how to stand out in the coach’s mind.

I thought very hard to come up with something that I would have benefitted from if someone had organized it when I was in high school. I thought about how difficult it would have been to be recruited by a college coach if my dad had not been so involved. He read all of the books on how to stand out in a coach’s mind, and what questions to ask. If it had not been for him, I would not have found a school that was such a good fit for me where I could also get a college scholarship. Some students have parents who are as involved as mine were in the recruiting process; however, not all students are this lucky. Some of them have no idea how to even start the recruiting process. For those students who are exceptional at sports, getting recruited may not be as hard as for those who are on the edge. For those students, they need to find a way to stand out in the coach’s mind, pick schools that are appropriate for their athletic level, and ask questions of the coach to determine whether this is the right school for them. Thus, this workshop would be a great benefit to those student athletes because it would point them in the right direction and allow them to learn some tips concerning the recruiting process. Thus, I developed a leadership plan to help this particular area of need. I determined that I would need college coaches and athletes to speak at my workshop. I would also need to research a bit on some tips that I can share. I will need to talk with the high school coaches who will encourage athletes to attend the workshop. This is why I created a timeline with these types of activities for the Spring of 2017. I also wrote out a clear description of the project. Once I implement the plan, I am going to analyze the results of the project by having students complete a survey prior to the workshop to determine student need/knowledge on the topic. Then, after the workshop, I will have them rate how helpful the workshop was. It will have a few different categories with the numbers 1-5 which they will rate. I will also have them write down one tip that stood out to them that they liked and might want to use in the future. This will help me determine how successful the workshop was.

In high school, I had been a part of a leadership team. People around me have always told me that I possess many traits of a good leader. However, I have never done a leadership project like this before. I have been a part of some leadership projects in the past, but I have never been the one in charge of it. So this will definitely help me grow professionally. I am looking forward to seeing how the project goes and developing myself further in the areas of leadership. I am not one who likes to be up in front of everyone. I like to be more in the background and help those who are leading. However, I find it ironic how I chose a profession were I am required to stand at the front of the class everyday and be up in front of everyone. I am perfectly fine with doing this, and I have no problem speaking in front of people, but I am not one who likes to tell others what to do. I like to lead by example instead of just telling people what to do. Thus, this leadership project will help me further develop my leadership skills so that I get more and more comfortable being in front of others and leading. I am looking forward to seeing how the workshop goes and seeing what is the impact on student learning.