Rationale: Standard 3

Classroom Management Plan

By Emily Hunter

In order to demonstrate my proficiency in Standard 3, I selected my classroom management plan that I developed during one of my final education classes. In my classroom management plan, I included my philosophy of education, management philosophy, mission statement, classroom environment, behavioral expectations, management procedures, rules and consequences, code of conduct, classroom arrangement, and communication with the home.

In my classroom management plan, I pointed out the importance of setting high behavioral expectations for my students. I believe that if I set high expectations, students will rise up to achieve them. As a teacher, I plan to have high confidence in my students and encourage them so that they rise up to surpass my expectations. I also have set and will achieve the expectations I have set for myself. If I plan to hold my students to a high level, I must also model this and hold myself to an even higher level. In my classroom management plan, I discussed in multiple sections what I desire my classroom environment to be. In my philosophy of education, I discussed how my classroom atmosphere should be one of respect towards the teacher and fellow classmates. I also noted that it should be an environment full of encouragement where students feel safe and are free to voice their opinions. In my management philosophy, I discussed how it should be a classroom where a teacher meets the psychological needs of her students so that they are able to focus on learning the material due to the fact that their needs are met. I also had an entire section just on classroom environment which described how my classroom will be a conducive place for learning where my students feel loved, cared for, comfortable, never judged, and continually growing each and every day. In the classroom environment section, I discussed how it will be an atmosphere were diversity is valued, and there will be no ridiculing those around us. As a teacher, I will do my best to meet all student needs and support diversity, and this was something that I set up under my teacher expectations because it is something that is very important to me. Respect is something that is crucial to have in a classroom. Thus, it was implemented in my classroom management plan under my philosophy of education, classroom environment, student behavioral expectations, teacher behavioral expectations, and rules/consequences section. I discussed the importance of respecting the teacher, fellow classmates, and yourself. Students should also respect the work, ideas, and opinions of others even if they differ from their own. My management plan provides a safe environment for students to learn. I discussed this in my philosophy of education, classroom environment, and management philosophy. I related it to the theorists such as Glasser who discuss safety as one of the five psychological needs of a student. If a student does not feel safe, it is hard to learn. I discussed how I wanted my classroom to be a no judgment zone where students can voice their best guesses and opinions and not worry about whether they are right or wrong. I also created my classroom arrangement so that there is plenty of space for students to exit the room if there is a fire. I also created an emergency plan for if there is an intruder in the school so there is a special place in my classroom for students know to go that is away from any windows and doors.

Prior to my classroom management class, I did not have a solid idea of what a management plan was. If someone had asked me if a management plan and discipline plan were the same thing, I would not have known how to answer. Now, I know the difference between a management plan and a discipline plan. If a teacher has an effective management plan, the teacher will not need to discipline students as much. I learned how a management plan is all about using your philosophy of education and management skills to create a plan that is preventative. I know a lot more about what I would want in my classroom management plan; however, as I have more experience in the classroom, this view will probably change and grow over my many years of teaching. My procedures will be adapted as I think of more that need to be implemented. I will create rules in my classroom based on my experience with students breaking them. My classroom arrangement will have to be changed based on the classroom that I am given in the future. I may not have the space to layout my arrangement as I had originally planned. I feel that the more theories that I take the time to read and the more teachers that I observe/talk to, the more my classroom management plan with grow, expand, and improve to better create a classroom environment where students are learning and growing.