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| **Task F: Leadership**  ***The Task F Leadership format is based on the Kentucky Teacher Internship Program. It has been modified for application to teacher preparation.***  Task Overview**:** Identify a project you can initiate and implement (or take a leadership role in an existing project) during your student teaching that will demonstrate your ability to provide professional leadership as a teacher. The leadership project supports KTS 10, provides leadership within school/community/profession. |

**Name Emily Hunter Date 11/16/16 Course ED 414**

**Guidelines**

**Teacher leaders are accomplished teachers who inspire students to learn and achieve and who serve as change agents for excellence in education within the classroom and school community.**

Brainstorm possible projects, and then identify a project you can initiate and implement during your student teaching that will demonstrate your ability to provide leadership as a teacher and professional. Your project should address an area of need in your school or district or extend a current project of development. The specific project you choose should give you the best opportunity possible to demonstrate that you can contribute meaningfully in a group effort resulting in a contribution to student learning and/or the professional environment of the school.

**The project may be one where you:**

* Work with your colleagues on a program to improve learning opportunities for students in your school. Be specific about your role in leading the project.
* Involve caregivers, members of the school community, or agencies in efforts to improve learning conditions, apply a concept, or remove barriers to learning.
* Develop and implement and/or facilitate strategies for parents or caregivers to become active participants in student learning.
* Organize, implement, and facilitate strategies for community involvement.
* Be actively involved on task force(s) or committee(s) at a school, district, or community level and complete a leadership project as a result of that involvement.
* Develop and conduct professional development sessions as a result of a leadership role on topics such as use of technology in analyzing test data, new technology, and student use of technology, 21st century skill development, Response to Intervention, or teacher learning communities.
* Plan grade level or departmental level field trips based on the state-approved and school-approved curriculum documents. Detailed information and alignment should be provided.
* Develop and update safety manuals for shops or labs.
* Plan and implement parent reading nights, health fairs, or career days with meaningful evaluations.
* Develop a new, specific tutoring plan for students ineligible for sports.
* Develop a professional learning community within your school/team to improve student learning.

**The leadership project is not:**

* An opportunity to assign the student teacher a task that is too cumbersome for one teacher, someone’s pet project, or one that no other teacher will tackle.
* Coaching. Sports are important, but KTIP is an assessment of a teacher’s classroom/school performance focused on students’ academic achievement.
* A seat as a department chair or SBDM member or committee chair.
* An exact repeat of what has already been implemented within the classroom, school, or district.

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| **Source of Evidence 11:**  **Leadership**  ***The Leadership plan format is based on the Kentucky Teacher Internship Program. It has been modified for application to teacher preparation.***  Overview**:** Identify a project you can initiate and implement (or take a leadership role in an existing project) during your course and/or student teaching that will demonstrate your ability to provide professional leadership as a teacher. The leadership project supports KTS 10, provides leadership within school/community/profession. |
| **Source of Evidence 11: Leadership**  ***The Leadership format is based on the Kentucky Teacher Internship Program. It has been modified for application to teacher preparation.*** Be sure to review carefully the Guidelines for completing the Leadership project. |

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| **Discuss leadership ideas with your cooperating teacher and propose a project. Describe the ideas.**  I talked with my cooperating teacher, and I am planning to hold a workshop for students who want to be recruited to be a college athlete on “A Way to Stand Out in the Coach’s Mind.” I will go through with students on how to stand out in a coach’s mind by teaching them how to create an athlete resume that they give to each coach that they interview with. I will also teach them important tips like what questions to ask the coach, specific questions to ask the athletes on the team, and how to determine what school to look at if they want to play at a specific level. I plan to have specific coaches from nearby universities come and give the students advice as well as possibly some athletes who have gone through the recruiting process. |
| **Identification of Leadership Project – a short description and rationale for selecting this project.**  When I was in college, I did not know how to go about the process of standing out in the coach’s mind. My dad read a lot of books about it that informed him on how to go about the process. He helped guide me through the recruiting process. I would not have had the needed knowledge if it had not been for him. This process required that I communicate with numerous coaches and find a way to stand out in their minds as someone that they wanted on their team. Thus, I want to share some tips that I learned through the process as well as have coaches and some other athletes share a little bit about how they were recruited to the school of their choice. |
| **Leadership Project Work Plan Using the template below, develop a Leadership Project Work Plan.** |
| **Objectives/learning targets: What you plan to accomplish.**  **Learning Target:** After the workshop, students will view the workshop as a helpful experience and leave with at least one tip that stood out to them that they plan to use when being recruited by a college coach. |
| **Assessment:** How will you determine the impact of your project on student learning and/or school environment?  I will have the students complete a survey prior to the workshop to determine student need. Then, after the workshop, I will have them rate how helpful the workshop was. It will have a couple different categories with the number 1-5. I will also have them write down one tip that stood out to them that they liked and might want to use in the future. This will help me determine how successful the workshop was.   |  |  |  |  | | --- | --- | --- | --- | | **Assessment**  How will you determine the impact of your project on student learning and/or school environment? | | | | | **Activities**  I will meet with my collaboration teacher to discuss specific details of the project. I will also determine the date that the workshop will take place.  I will research tips that I can share about the recruiting process during the workshop.  I will talk with multiple coaches/athletes to see if who would be willing/available to come speak at the workshop and give some tips to the students on the recruiting process.  I will talk with the coaches at Campbellsville High School and see if they can tell their teams about the workshop.  I will have the students complete a survey prior to the workshop to determine student need. I will also have them complete a survey at the end of the workshop so that students can evaluate and give an example of a tip that he or she might use later when getting recruited by a college coach. | **Timeline**  January 2017  January/February 2017  January/February 2017  January/February 2017  March/April 2017 | **Persons Involved**  **and Their Roles**  Mr. Rafferty – I will discuss specific details of the project with him and get his feedback on how to have a successful leadership project.  College Coaches – They will share tips of how to get recruited and answer any questions that the students might have on the recruiting process.  College Athletes – They will share personal stories of what helped them be recruited.    Faculty/Coaches of Campbellsville High School – They will help encourage students to attend the workshop.  Myself – I will lead the workshop, give some tips, and teach students how to make an athlete resume. | **Resources Needed**   * Books on Getting Recruited * My athletic resume (as an example) * College coaches * College Athletes * Mr. Rafferty * High School Coaches |   **How and with whom will the results of your project be shared?**  I will share the results with my cooperating teacher since he will be helping me in my planning of the project. I would also share my results with my education professors from Campbellsville University and perhaps the school in which I perform the project. |
| **Reflection** |
| **Evaluate your own performance level** **with respect to the four indicators for KTS 10.**  N/A |
| **Reflect on what your project accomplished regarding student learning and school environment.**  N/A  **What did you learn from your leadership experience – what worked, what did not, and why?**  N/A |