**Lesson #1: Parallelograms**

**Fill in the blanks:**

1. Opposite sides are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Opposite sides are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are congruent.
4. Consecutive angles are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Diagonals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ each other.

**Practice Together:**

**1.**



**2.**



**3.**

x = \_\_\_\_\_\_\_\_

**4.**

m

**Practice in Pairs:**

**1.**



**2.**



**3.**



**4.**



**5.**

 YZ = \_\_\_\_\_\_\_\_\_

**6.**

x = \_\_\_\_\_\_\_\_\_\_

**7.**

NQ = \_\_\_\_\_\_\_\_\_\_

**8.**



m

**9.**



x = \_\_\_\_\_\_\_\_\_

**10.**



m\_\_\_\_\_\_\_\_\_\_